sprigreading

powered by Joyful Literacy

An interactive app for teachers to continually assess and instruct on the Foundational Skills required to ensure every JK-2 child can read.

With Sprig Reading teachers can:

Assess and teach the Foundational Skills based on the Science of Reading. Includes essential reading skills for students aged PreK to Grade 3.

Implement literacy intervention strategies that begin as soon as skill gaps are identified and continue throughout the school year.

Utilize playful and repetitive practice strategies that are essential for mastering early reading skills.

The circle charts were a game changer in primary literacy. They allowed us to zone in on gaps and explicitly teach the foundational literacy skill that a child was missing.

Christy Fennell, Superintendent, SD 59 Peace River South

Schedule a Demo www.spriglearning.com letstalk@spriglearning.com (613)-212-2225





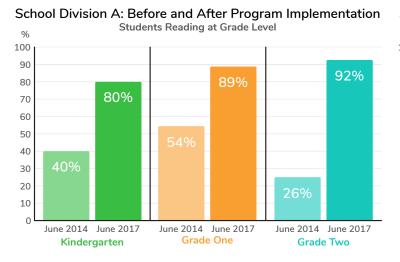


Achieve up to 90% reading at grade level!

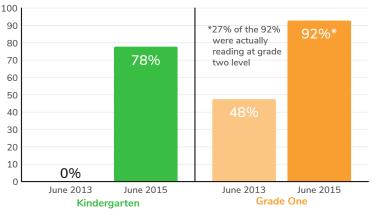
The Ideal Platform for Literacy Equity

Proven to achieve up to 90% of students reading at grade-level.

%



School Division B: Before and After Program Implementation Students Reading at Grade Level



Ensuring Every Student Can Read

Regardless of culture, past experience, ethnicity, or gender, up to 90% of children can learn to read. This includes students who have dyslexia, ADHD, and other reading challenges.

Every student, regardless of their current reading level, ongoing struggles and vulnerabilities, can benefit from the scientific and proven approach of Sprig Reading.

A Typical Primary Classroom



Students will learn how to read, regardless of instruction.

Explicit and direct instruction in Foundational Skills is essential for these students to learn to read.

Small subset of students have severe cognitive difficulties and will likely struggle to read.

By the end of our first year, all of our kindergarteners were reading. 100% of them! This app works because it's research based. It has completely changed the trajectory of our students and the way I teach literacy.

Dianne Bassendowski, Principal of Windrem Elementary

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How Sprig Reading Equips Teachers to Maximize Reading Potential



Teaching, Assessing and Tracking

Teach the foundational early literacy skills and concepts that are evidence-based, using instruction that is explicit, direct and sequential. Use Sprig's proven Circle Charts to readily assess and track all essential skills.



Ease of Differentiated Instruction

Personalize the learning experience using targeted instruction as appropriate. Group and regroup students according to changing needs for targeted instruction based on their skill level, need for more practice, and need for explicit instruction.

Students Add Studen									
Nets	Grade	Sals Marbord	Skills Need Mare Practice	ShiteNeed Explicit instruction	Shills Net Approved 'Net				
Clara Tadd	к	22%	6%	4%	60%	a.			
Nettie Brooks	к	20%	8%	5%	67%	8			
Jerome Harper	к	19%	8%	6%	67%	12			
Dulle Stormon	к	20%	4%	2%	73%	27			
Olga Benson	к	24%	5%	2%	69%				
Nancy Workins	к	15%	10%	8%	73%				
Midred Carlson	к	22%	7%	5%	66%	8			

Detailed Reports to Inform Planning

Plan for the whole semester and quantify individual and class progress each week. Start and end each day knowing exactly what each child has achieved, and plan the next steps in their road to reading mastery. Get detailed summative reports of student and class performance for planning lessons and identifying improvement areas.



Optimization of Teaching Practice

In-app video tutorials provide over 10 hours of PD, covering essential topics in meaningful and impactful ways. Professional development support, including resources and training are available for those who are interested in adding a PD component to the Sprig Reading program.

	Students	Mildred Carlson	Overview	Salla	0		A81 5%
	Harra Chara Todd Nettie Brooks	sallin Mastered 22%	Skills Need More Practice 7%	Shifts Need Explicit Instruction 5%	Skills Not Assessed Yet 66%	68% 67%	ŀ
	Dolle Steven Ciga Denson Nancy Watki	Olga Durson This student is meeting of exceeding expectations					
	Hildred Carls	Progress by Topic Area Alphabet Knewledge					
		540	Shills Need Mere				

Active Parental Involvement

Celebrate progress with parents throughout the school year, and even during summer! Communicate with parents from the platform and coordinate learning at home connecting parent and caregiver accounts.

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